

Welcome!

- Please find a seat at the table matching your number.
- Find a Kepler staff member if you did not receive your number.



Kepler Collaboration to Solve Gender Related Problems in Practice

September 29, 2016



Quick Hit

Facilitator Volunteers

Agenda

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1. Kepler Introduction
 2. Consultancy Protocol Overview¹
 3. Consultancy Protocol
 4. Whole Group Reflection
 5. Q & A

1: Protocol adapted from School Reform Initiative

Kepler Overview: General

- Launched in 2013 with 50 students.
- Now on our 4th cohort with 420 students on the Kigali campus.
- Launched 2nd campus in Kiziba Refugee camp in 2015, now serving 50 students.
- Have graduated 24 students with BA degrees and 184 with AA degrees.

Kepler Overview: Curriculum

- Students earn a US accredited degree via an online, competency-based platform called College for America through our partner university, Southern New Hampshire University.
- Kepler also builds and delivers its own curriculum to:
 - Support student readiness for a self-paced, English, online degree program.
 - Support synthesis and application to the East African context.
 - Further develop and hone hard and soft skills to increase career readiness.

Kepler Curriculum: Employment Data

- 90% of our first cohort is in full-time employment, most before BA graduation.
- 43% of our second cohort is in full-time employment before BA graduation.
- Work study is available for 85% of students.
- Internship opportunities between AA and BA degree and prior to completion of BA degree.

Kepler Gender “Must knows”

- With 50/50 quota, girls historically come in 2-3 grade levels below their male counterparts.
- In 2014 we launched a gender initiative school-wide to increase awareness of challenges that might impact female educational outcomes.
- Worked with FATE consulting for two years to identify problems and form a Gender Equity Committee.
- Outside research shows that females make equal progress to males once in the Kepler program.

Consultancy Protocol

Staffing:

- 1 Presenter (Kepler Staff).
- 1 Facilitator (Volunteer).
- 1 Time-Keeper (Volunteer).
- 1 Documenter (Volunteer).

Consultants

Minutes	Speaker(s)	Activity
10	Presenter	Presentation of the case study, key question and artifacts.
5	All	Clarifying Questions: Participants ask questions that have clear, factual responses.
10	All	Probing Questions: Participants should ask questions that push the presenters explanation and thinking.
1	Presenter	Re-statement of Key Question (if applicable)
12	All except presenter	Consultant discussion. What should Kepler consider and/or implement to solve this problem?
3	Presenter	Response from the presenter. What is feasible?

Next Steps:

- Elect a timekeeper and documenter.
- Begin protocol (be sure to stick to the time!)

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Full-Group Reflection

- In what ways did your group's problem in practice resonate with you or the work you do? What are the areas of overlap?
- How did this session help you to consider or evaluate problems related to gender within your own work or organization? What takeaways will you bring back to your organization?
- In what ways can your group be a resource to you as thought partners or collaborators? Do you have each other's contact information?

Q & A

- Questions about Kepler?
- General comments or thoughts on today's activity?
- Lingering questions or thoughts?

Information

Carolyn Tarr-Director of Academic Programs Carolyn@kepler.org

Lauren Milewski-Director of Curriculum Lauren@kepler.org

Tujiza Uwituze-Academic Programs Associate Tujiza@kepler.org