

Positive Youth Development Measurement Toolkit

Presented by Laura Hinson, PhD, MPH
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PEPFAR
U.S. President's Emergency Plan for AIDS Relief

YOUTH POWER
LEARNING

Acknowledgements

- YouthPower Learning colleagues from ICRW, Making Cents International, Khulisa Management Services, University of Melbourne and University of Washington
- Implementers and evaluators of youth programs
- USAID





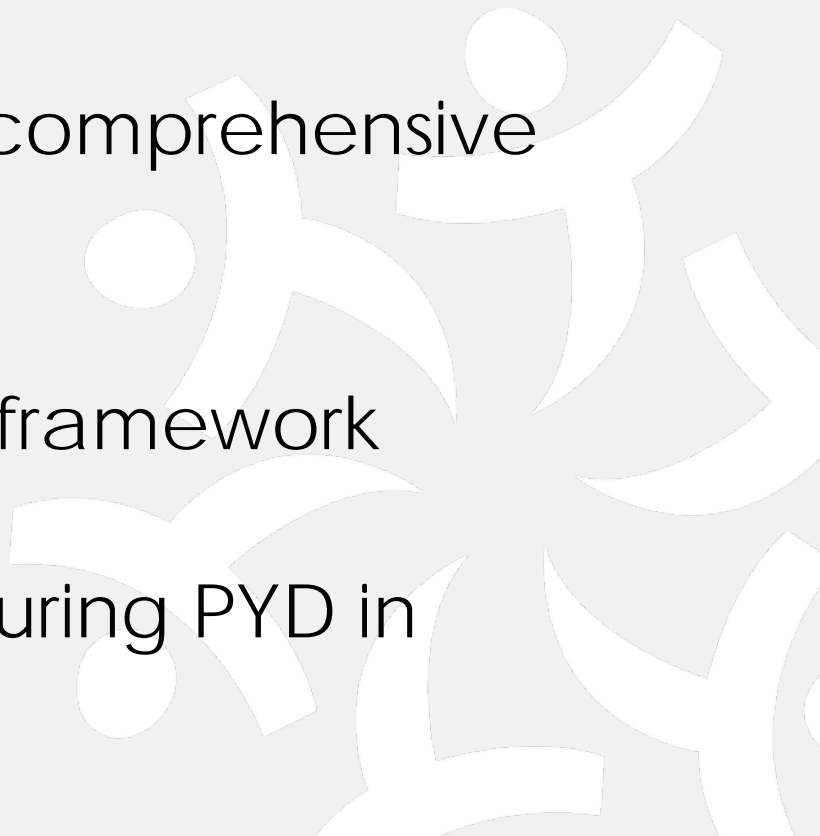
The PYD Measurement Toolkit and Illustrative Indicators

- Goals:
 - Identify indicators that are relevant, user-friendly, low cost and evidence-based
 - Develop a PYD Measurement Toolkit to contextualize these indicators and provide guidance on measurement of PYD programs
- Audience:
 - Implementers of USAID youth programs
 - Implementers of youth programs, as well as those interested in PYD measurement and M&E of PYD programs

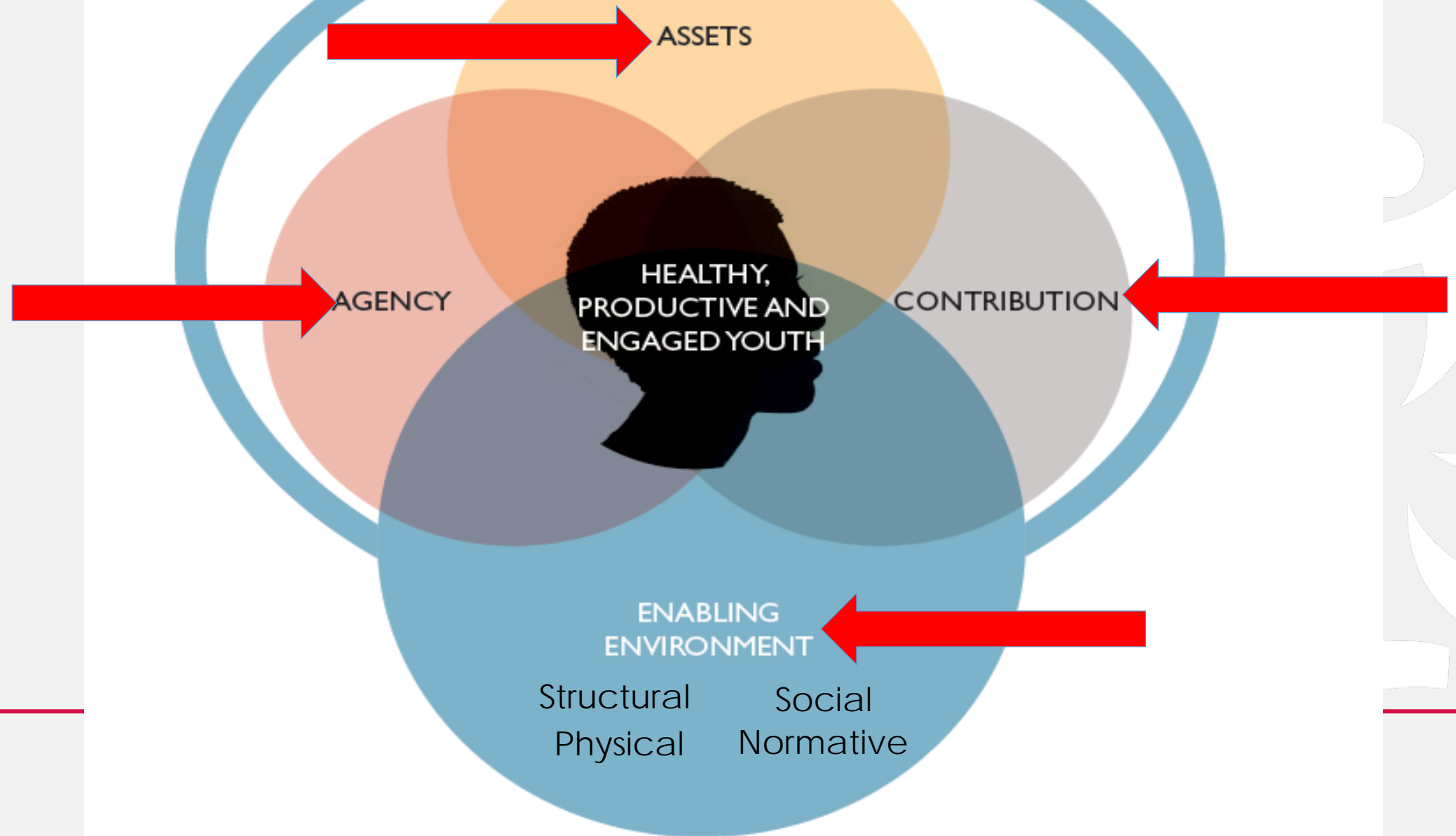


The Toolkit provides:

- A PYD measurement framework
- A list of **illustrative indicators**, across four comprehensive PYD domains
- **References sheets**
- A case study example of how to use the framework and select indicators
- Discussion of the considerations for measuring PYD in LMIC contexts
- And more!



PYD Measurement Framework





PYD Domains

PYD Program Features

Assets

Skill building

Agency

Contribution

Youth engagement and contribution

Healthy relationships and bonding

Belonging and membership

Enabling Environment

Positive norms, expectations, and perceptions

Safe space

Access to age appropriate and youth friendly services; integration among services

Assets

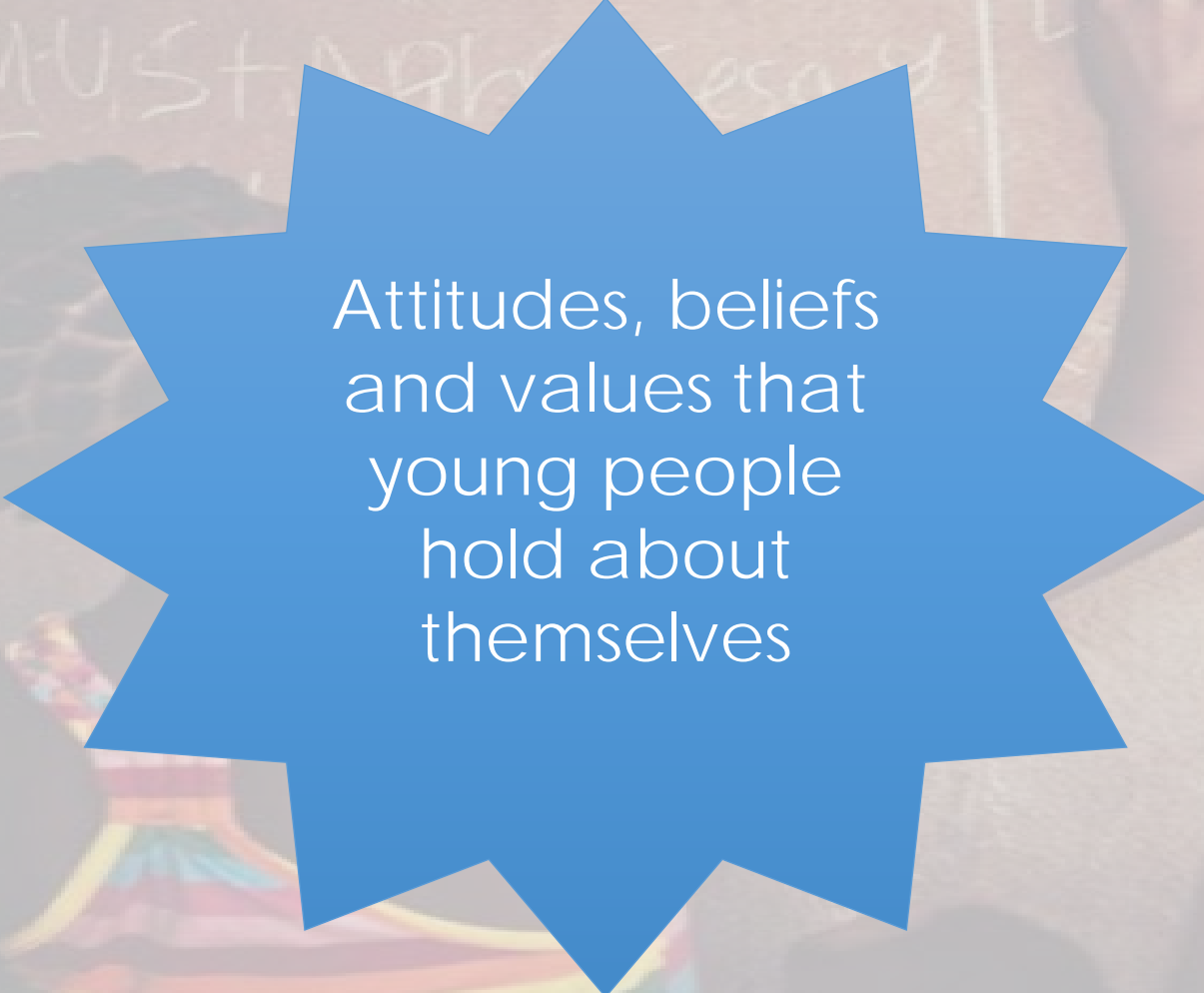
- Interpersonal skills
- Coping skills
- Recognizing emotions
- Self-regulation
- Higher-order thinking

Verbal and non-verbal communication
Listening
Assertiveness
Conflict-resolution
Negotiation strategies
Empathy



DOMAIN: ASSETS

PYD FEATURE	CONSTRUCT	DEFINITION	ILLUSTRATIVE INDICATOR
Skill building	Interpersonal skills	The range of skills youth use to communicate and interact with others, including communication (verbal and non-verbal, listening), assertiveness, conflict-resolution, negotiation strategies and empathy. These are skills that help youth integrate feelings, thinking, and actions in order to achieve specific social and interpersonal goals.	<ul style="list-style-type: none">● Increased interpersonal skills at the conclusion of training/programming



Attitudes, beliefs
and values that
young people
hold about
themselves

Agency

- Positive self-concept/identity
- Self-efficacy
- Ability to plan ahead/Goal-setting
- Perseverance of effort
- Positive beliefs about future

DOMAIN: AGENCY

PYD FEATURE	CONSTRUCT	DEFINITION	ILLUSTRATIVE INDICATOR
Skill building	Positive identity	Attitudes, beliefs and values that young people hold about themselves. Identity formation and development are central tasks for youth. In a PYD context, youth should acquire a coherent and positive sense of self.	<ul style="list-style-type: none"> ● Increased positive identity at the conclusion of training/programming



Contribution

- Youth engagement



Inclusive, intentional, mutually respectful partnership between youth and adults

Youth participate fully in democratic and development processes



DOMAIN: CONTRIBUTION

PYD FEATURE	CONSTRUCT	DEFINITION	ILLUSTRATIVE INDICATOR
Youth engagement and contribution	Youth engagement	Youth participate fully in democratic and development processes, play active roles in peacebuilding and civil society, and are less involved in youth gangs, criminal networks, and insurgent organizations.	<ul style="list-style-type: none">• Number/proportion (%) of youth who participate in civil society activities due to social or leadership skills training or initiatives from USG assisted programs (F indicator)

Enabling Environment

- **Healthy relationships and bonding**
 - Bonding
 - Opportunities for prosocial involvement
- **Belonging and membership**
 - Family, peer, school, and community support
- **Norms, expectations, and perceptions**
 - Prosocial norms
 - Value and Recognition
 - Youth-friendly laws and policies
 - Gender-responsive laws and policies
- **Access to age appropriate and youth friendly services**
- **Safe**

Recognition, acknowledgement, rewards, and reinforcement for prosocial behaviors

DOMAIN: ENABLING ENVIRONMENT

PYD FEATURE	CONSTRUCT	DEFINITION	ILLUSTRATIVE INDICATOR
Norms, expectations, and perceptions	Value & Recognition	Adults in the community (family, school and community members) respect youth and their opinions, believe young people have value in society, and recognize and reward youths' prosocial behaviors. Youth themselves believe that they are of value in society and their positive contributions are recognized and rewarded.	<ul style="list-style-type: none">• Increased youth self-report of positive value and recognition by adults outside of school and family at the conclusion of training/programming

Notes about these indicators

- The list includes a few new youth-focused F-indicators
- They were selected because they are relevant, user-friendly, low cost, and evidence-based
- They are not sector-specific
- They are meant to be considered with respect to gender and age
- For the most part, they are intended to be measured pre and post intervention
- They are a mixture of process and intermediate outcome measures

What is in this toolkit for you?

- Table of illustrative indicators
- Reference sheets
- An example of how to use the framework and the indicators
- Some guidance on linkages with USAID processes
- Key reading materials
- Resources



Next steps

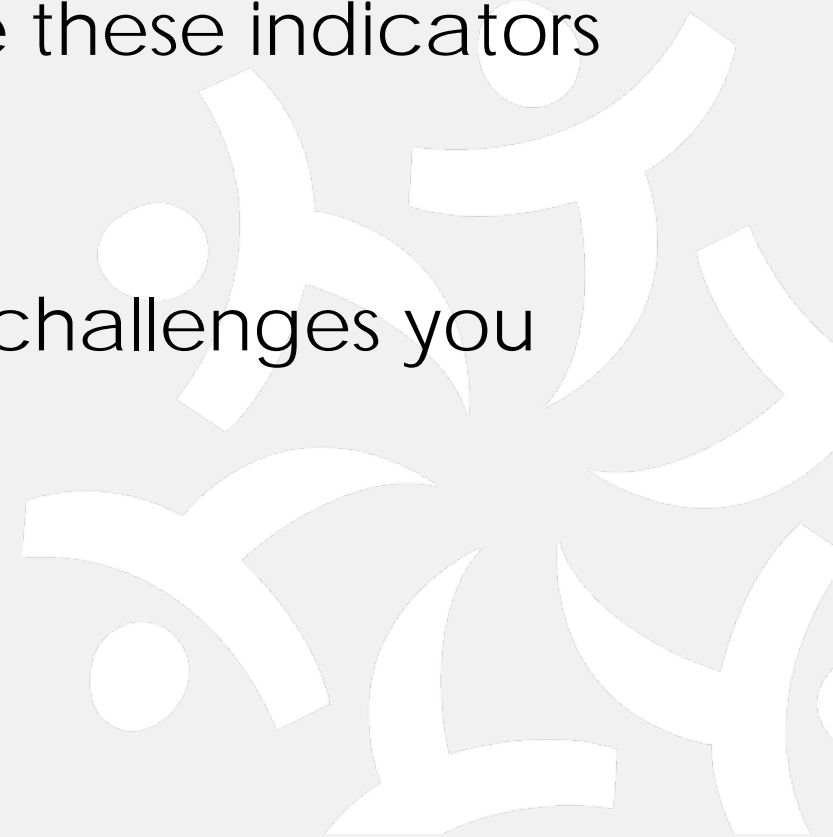
- Publish toolkit in November
- Conduct DC-based training for implementers
- Conduct webinars for USAID staff
- Develop briefs





Q&A

- What would be the best way to integrate these indicators into the work you do?
- What are some of the opportunities and challenges you see for using these indicators?





Thank you!

Questions?

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**Learn more at:
www.youthpower.org**

