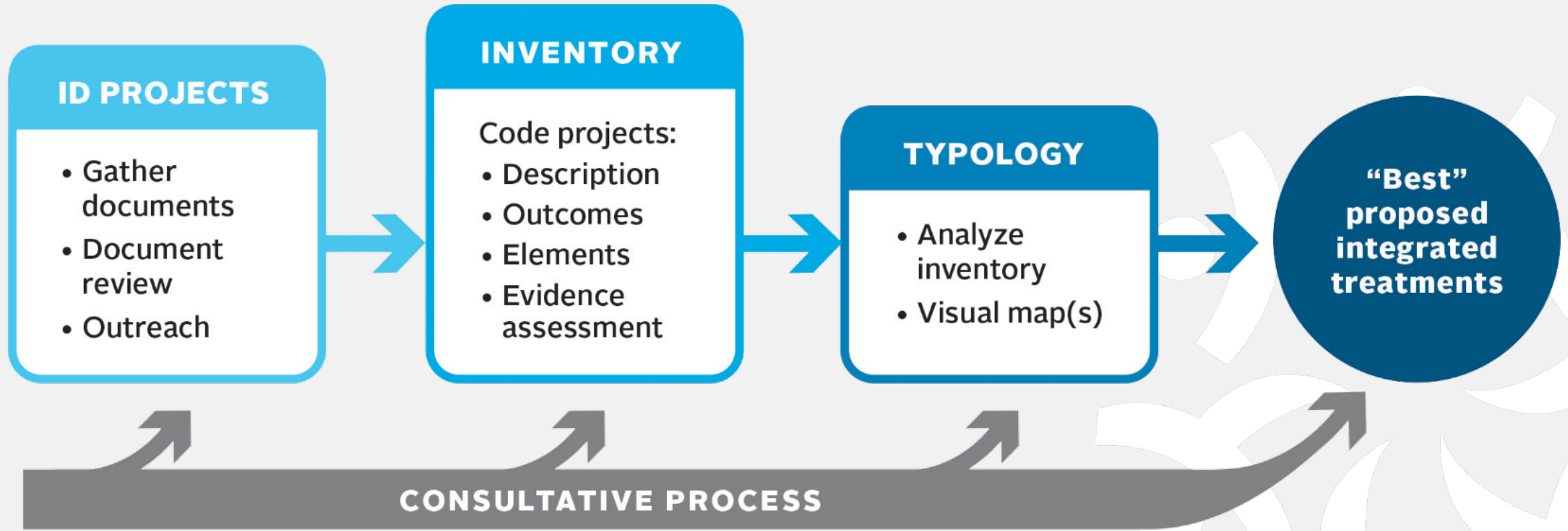


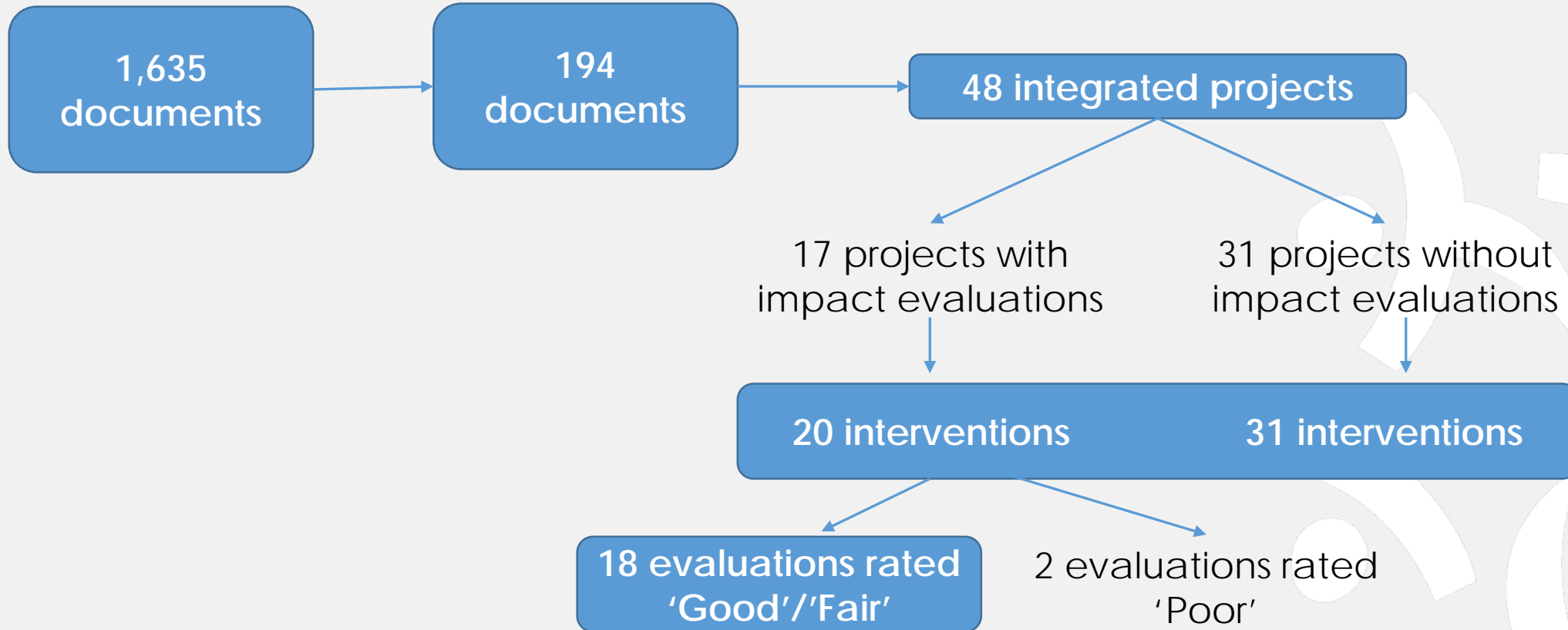
Assessment of Integrated Workforce Development and Sexual and Reproductive Health Interventions with Recommendations for the Future

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Integrated WfD and SRH Assessment Process Map

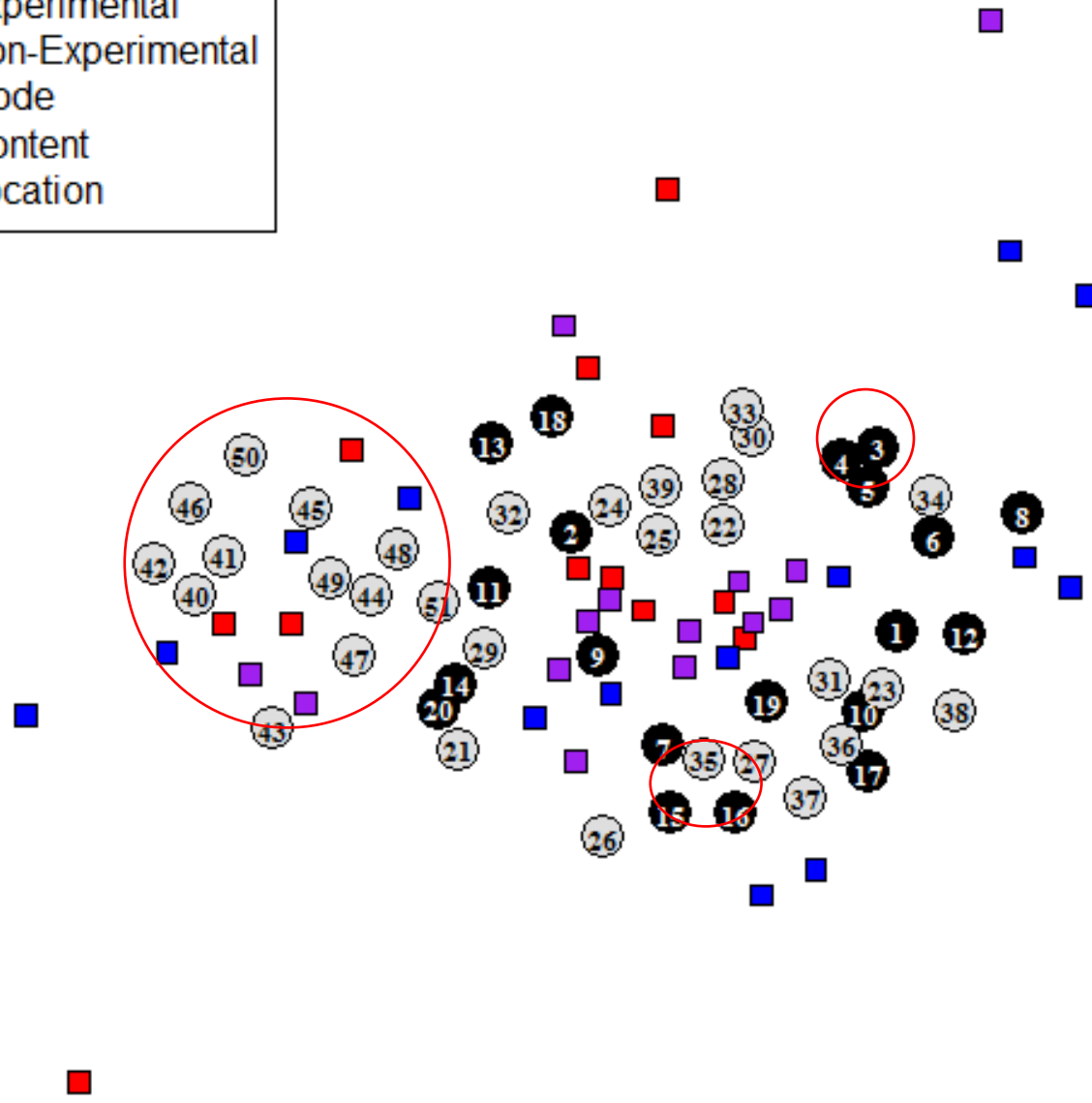


How we gathered data...



Snapshot of the integrated WfD and SRH Field

- Experimental
- Non-Experimental
- Mode
- Content
- Location



Typology of Integrated WfD & SRH Programs

Content	Delivery Method	Where interventions took place
WfD Soft Skills & Puberty Ed. (69%)	Curric. based WfD Ed. & Curric based. SRH/Life skills (61%)	NGO/CBO (for WfD & SRH) (29%)
WfD Soft Skills & HIV Awareness (57%)	Curric. based WfD Ed. & Mentoring (41%)	Workplace (for WfD & SRH) (29%)
WfD Voc/Tech Skills & HIV Awareness (49%)	Curric. based WfD Ed. & Peer Ed.(35%)	School(for WfD & SRH) (22%) AND WfD Workplace & SRH Clinic (22%)

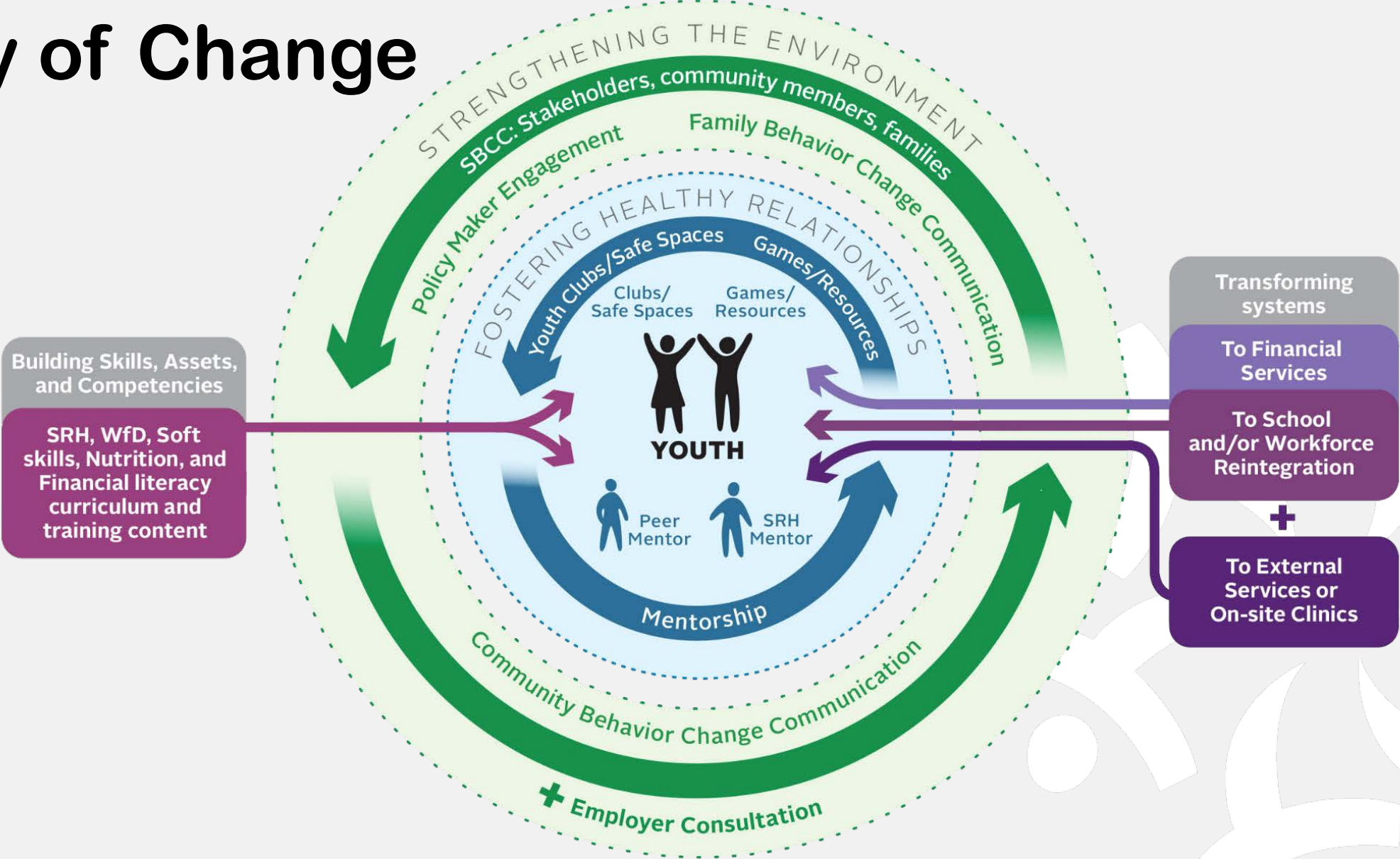
We want to know...

- What is the impact of existing projects?
- What program elements are associated with positive outcomes for youth?

Effective Programs feature ...

Content	Delivery Method	Additional...
Technical skills	WfD & SRH Curricula	Financial literacy, most also have financial inclusion
WfD & SRH soft skills	SRH Mentor	Play/learning resources
Pregnancy prevention	SRH Peer Mentor	Nutrition education
HIV	Reintegration to school/ assistance to work	SBCC with community members, parents and policymakers
Puberty Education	SRH BCC	

Theory of Change



What to do?

- Use evidence-based, **positive youth development** framework to design, implement and evaluate programs
- *Design* holistic programs: technical and soft skills, information about HIV, pregnancy prevention, puberty, nutrition and financial literacy.
- *Deliver* holistic programs using adult and peer **mentors**, **safe spaces** with **social capital building** opportunities, and integrate **SBCC** with parents, community and youth.